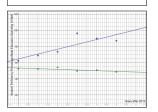
Grose 1 The Relationship Between Math Proficiency and State Spending on Education Hazar W. (666), Anyan 14, (666), M. W. (664), Will F. (664) ppl to a math back "You'd think shed been good at math from an early age, with a

Age is a much later. You'd plank shall been good at much how an early age, with a story that goes connecting story to these of a numb producy at a young age, with a story that goes connecting story to the seed of a numb producy at a young age, who stored that the story at all instance. It is a story of storaging with man this south a point that or to the story at all instance. It is a story of storaging with man this south a point and which is a story at all instance. It is a story of storaging with man this south a point and which is story at a story at a story of the story of



With math proficiency at the level it is, here are more abuse like April's than not. The means that there is a need for better doctaction policies, Deceased experted high government education spending, the math proficiency is going down. Based on expected growth levels, the data we bound on math proficiency show at dear downwa tend. In 2/18, if this tend is accurate, we should have around 46% math proficienty by 2005, we will have around 46% math proficiency. This is sufficient, and it needs

The expected growth levels according to the Minnesota Management and Budget website, are determined based on assessment results. The expected improvement statewise With this data and the other data collected, we know that the state spendin statewise With this data and the other data collected, we know that the state spendin is going up (adjusted for inflation in 2019, dollars), and the percentages of students at expected growth levels in math is oping down.

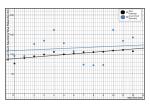
Right now, Governor Walz is making a lot of promises about education, the new budget, and what is going to be done. But although they are all worthy goals, a bigproxy about do exempting that shockers as passing their classes and learning about the property of the shockers and the shockers are considered as about whether their students are passing and are going to continue to pass. We need to dispuse out how to the property on the property of the students are learning the things they need to, we can boun on exeruting that they are learning everyfright in strokes that are the best that they can be.

Year	Percent of Students at or Above Expected Growth Lovels in Math	State Spending on Education Per Year (adjusted for inflation in 2019 dollars)
2010	62.6%	\$6,228,798,821.66
2011	62.1%	\$6,690,063,612.07
2012	54.1%	\$7,331,719,095.66
2013	49.7%	\$9,622,872,925.06
2014	50.5%	\$8,980,442,503.65
2015	48.6%	\$8,712,894,638,81

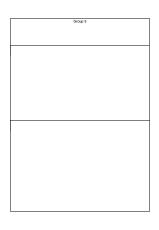
"Spending is going up (adjusted for inflation in 2019 dollars), and the percentages of students at expected growth levels in math is going down."

Group 2 State Transportation Spending vs Public Transportation Ridership Emilia (658), Daniela (67A), and Jonas (658)

In mid February, a breaks student at our about uses ofding a public bus above. There were many people on the bus, and allo was entoding her sciences, swhere a group of the out of the people of the p



Year	Rides taken on public transportation (in millions)	Government spending on public transportation (in millions)	
2004		55.74	
2005		96.44	
2006		126.01	
2007		134.64	
2008		162,109	
2009		128,140	(4)
2010		107,742	
2011		73,513	
2012		72,040	
2013		72,710	
2014		162,216	
2015		134,206	
2016		143.078	





	Year	Air Quality Days	MNPCA Spending on Air (Adj)
8	2008	16	27,155,432.11
9	2009	16	
10	2010	22	28,211,507.14
11	2011	15	
12	2012	9	27,679,512
13	2013	6	
14	2014	4	33,287,129
15	2015	12	
		Source: Minneso	ta Pollution Control Agency

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	Math Professor							
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	% Proficient in Math	Adj 2019 PPA
2010	52.60%	\$5,939.87
2011	52.10%	\$5,814.30
2012	54.10%	\$5,751.46
2013	49.70%	\$5,753.07
2014	50.50%	\$6,226.08
2015	48.60%	\$6,343.48



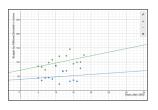
	% with high housing burden	Adjusted to 2019 Dollars
2005	31%	61,136,069.43
2006	33%	72,645,075.22
2007	33%	42,955,900.69
2008	34%	105,067,762.45
2009	33%	59,984,092.28
2010	33%	50,575,538.25
2011	33%	53,548,328.96
2012	30%	48,215,496.47
2013	28%	55,297,893.76
2014	28%	84,557,900,34

Group 6			_
Crime in MN			
			_

Year	Year Adj	Violent Crime	Public Safety/Correction Adj 2019
2000	0	281	575,487.05
2001	- 1	264	684,173.91
2002	2	267	618,350.51
2003	3	263	632,442.99
2004	4	270	586,222.90
2005	6	293	612,017.67
2006	6	312	613,990.81
2007	7	289	681,075.85
2008	8	263	674,932.92
2009	9	245	718,425.14
2010	10	236	718,425.14
2011	11	231	671,263.97
2012	12	231	606,840.10
2013	13	223	636,115.52
2014	14	229	623,226.34
2015	15	243	680.410.26

Group 7 State Transportation Spending vs Snowfall: a Story of Poor Snow & Ice Removal El B (64B), Cliver P (64A), Leo G (67A), and William P (67A)

Have you ever been driving in the writer desperate to get home and outside your car it is completely writer the neads are covered in snow even though a jolow has clearly been here only a socond ago. You recard and you pull over to the side of the highway to wait the storm out but because the roads are as snowy that if your driving you will side of the nead. Well that should not be an issue and our group wants to help fix.



As climate changes becomes a increasingly larger problem, there will be more snow, and road conditions will get harder to combat and it will cause more liquites. As shown on any gash The bladget is shaded to a climate change get evere the grape to one or gash. The bladget is shaded to a climate change the verse the grape does not go one of the combat change to go one or the combat change progress we will have without with more snow.

	Group 8
	Homelessness in Minnesota
	Sebastian, Lae Doh, Gabe
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